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## Professional Development Offerings

PowerTeacher 2.0

Ken O'Connor Grading for learning in the 21st century

November 28, 2017

9:00 - 3:00 pm

### Learning Opportunities

November - December 2017



Catholic Conference Centre Peace River, AB

Grades can provide important information for students, parents, teachers, and others but to be useful grades must be meaningful, accurate, consistent, and supportive of learning. Sometimes grades are "broken" and do not meet these standards.

~ Power Teacher, Power Teacher Pro and or Maplewood ~

## **Transitioning... Life After High School**

#### Alberta Supports with Kate Kingston

Alberta Supports presentation will include an introduction of the provincial program of Alberta Supports and how to access these service in the local area.

#### PDD with Stacey <u>Smi</u>th & Doug Edey

Services are meant to help strengthen families' ability to promote their child's healthy development and encourage their child's participation in activities at home and in the community.

#### Mental Health with Jody Walker

Community Addiction & Mental Health will provide information on the range of services available for those who are concerned about their own or someone else's substance use, gambling and/or mental GPRC with Laura Gerow & Jocelyn Smith

Accessibility Supports and Disability Services provides academic accommodations to students with disabilities.

## November 16, 2017 | Grande Prairie



n this presentation, Dr. Peter Liljedahl looks at a series of such tools, emerging from research, that can help to build an environment conducive to problem-based learning. LEARNING OPPORTUNITIES RESOURCES ABOUT NRLC CONTACT US REQUEST A PD PROGRAM

CONSORTIUM

FACEBOOK TWITTER DOWNLOAD THE APP PD ACROSS ALBERTA ARPDC

CONNECT

	ASMT	Assessment
	СР	Collaborative Projects
	СОМ	Competencies
	CD	Curriculum Develop
	EL	Early Learning
	ELA	English Language Arts
	FNMI	First Nations, Métis, & Inuit
>	FR	French (FSL/FI)
	GC	Guidance Counselling
	IE	Inclusive Education
	IL&C	International Languages & Cultures
	LEAD	Leadership
	LIT	Literacy
	MATH	Mathematics
	MEET	Meeting
	NUM	Numeracy
	PAR	Parents
	SCI	Science
	TECH	Technology
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		Alberta <b>Regional</b> Consortia

Alberta Regional Consortia

#### Connecting Literacy/Numeracy/Competencies in the Grade Six Mathematics Classroom

#### With Geri Lorway

Day one will focus on connecting key topics from the number strand. Working from a model for place value that focuses on multiplicative reasoning, we will look at a series of tasks that deepen student knowledge of, and ability to work with number from one million to one millionth. Current research on spatial reasoning makes clear that placing more attention on how we teach topics from the space and shape and data analysis strands has a direct, positive affect on student achievement with number facts and number operations. Day 2 will provide you insights into how this can be true.

#### **ELA: Creating Formative & Summative Assessments**

#### With Irene Heffel

Open for PWSD Participants. Grades being covered are 7-12. Creating formative & summative assessments by using the course outcomes for planning. How to plan for ensure all 97 outcomes are being fitted within assessment pieces. Each day will be created to begin with 1.5 hours lecture/presentation with the balance of the day developed into cohort time to work, plan, share, and develop resources for teachers.

#### **ASIST - Applied Suicide Intervention Skills Training**

#### With Carla Eckstrom & Charlene Eckstrom

Attending this two-day course will train you to intervene with an individual who is suicidal. Applied Suicide Intervention Skills Training (ASIST) is an intensive, interactive, and practice-dominated course designed to help caregivers recognize and review risk, and intervene to prevent the immediate risk of suicide. It is by far the most widely used, acclaimed and researched suicide intervention training workshop in the world.

#### **Non-Violent Crisis Intervention 2 Day Workshop**

#### With Mike Heckbert

The Nonviolent Crisis Intervention<sup>®</sup> training program is a safe, nonharmful behavior management system designed to help educators provide the best Care, Welfare, Safety, and SecuritySM of confrontational, disruptive, or potentially out-of-control students, even during their most violent moments. Completion of this 2 day course results in a NVCI certificate that is valid for 18 months from the course completion date.

#### **ADHD - Parent Strategies & Information**

#### With Les Redick

Parents are led through a discussion of how ADHD presents itself from early elementary school through to adulthood. Parents are shown what ADHD looks like at home and how it may look different at school. Parents are given strategies on how to manage ADHD at home and how to support teachers in the classroom. As a parent of a severe ADHD child, I will speak to topics like: Time Blindness, Poor Social Skills, Emotional Outbursts, Homework Issues, Poor Problem Solving/Time Management, Drug Use and Medications.

#### **Self-Regulated Child - Workshop for Parents**

#### With Laura Paiement

You are invited to this FREE workshop for parents aimed at helping children develop self-regulation skills that not only impacts their learning but also impacts their overall health and wellness. Stress is rampant in our society, not just among adults, but alarmingly so in our children. We live in a world where we are overloaded with sensory stimuli and stressors. How we effectively and efficiently deal with a stressor and recover from the effort will have a significant impact on our overall mental and physical health as well as our happiness and success in life and school. Self-regulation is this ability to deal with a stressor and recover from that effort. Come learn about specific strategies for building self-regulation skills in your children.



Nov 2 & Feb 16 | \$200

#### Nov 2 & Feb 23 | PWSD







#### Nov 8 & 9 | GPPSD



#### Nov 8 | FVSD FREE



#### Nov 8 | FVSD FREE





#### FVSD Inclusion: Everybody's Got Stuff!

With Wanda Beland, Vanessa Steeves, ShawnaLee Jessiman, Sharon Barrett, Sandra Ciurysek, Nicole Sherren, Nick Grey, Maribeth Tik, Lorna Hewson, Les Redick, Leah Martens, Laura Paiement, Kurtis Hewson, Kathy Wiebe Nijenhuis, Dana Laliberte & Colleen DeVeyrac

Fort Vermilion School Division Inclusive Education Day 2017

#### **Science: How to Instruct Academic Words**

#### With Irene Heffel

**Open for PWSD Participants.** Grades being covered are 7-12. How to instruct academic words (non-content area vocabulary; i.e. infer, summarize, etc) within the science classrooms; embedded within the course instruction and course outcomes. Each day will be created to begin with 1.5 hours lecture/presentation with the balance of the day developed into cohort time to work, plan, share, and develop resources for teachers.

#### **Non-Violent Crisis Intervention FLEX 1-day Training**

#### With Lisa Schlosser & Mike Heckbert

The Nonviolent Crisis Intervention<sup>®</sup> training program is a safe, non-harmful behavior management system designed to help educators provide the best Care, Welfare, Safety, and Security of confrontational, disruptive, or potentially out-of-control students, even during their most violent moments. This course now consists of online and classroom components. Online course instruction can typically be completed in 2-3 hours. The one-day classroom portion will follow successful completion of the online component.

#### Level B Assessment - FollowUp

#### With Dave Carter

Join Dr. Dave Carter as a follow up to your Level B Assessment certification to learn about how to correctly read and interpret Level B test results and then from those results develop effective learning plans. The day will involve examining a number of case studies and participants are invited to bring assessment results for possible examination in a confidential manner.

#### **Transitioning...Life After High School**

#### With Various Service Providers & Experts \*Public Event\*

Information Evening for Parents & Caregivers of students moving into adult services. Featuring information sharing booths and sessions by services providers and support systems for students about to step out of high school. Families are welcome to attend with their children and other guests. Light snacks and refreshments are provided. All sessions are open for walk in attendance. Rooms will have max seating so please plan early.

#### **Complex Communication Needs Workshop 4 Day Series**

#### With PCS Team \*Multi Date \* Multi Location

Northern Lakes Collaborative Services (NLCS) and Peace Collaborative Services (PCS) are working in partnership to present a four day workshop series on Complex Communication Needs. This workshop is pleased to have Kathy Howery as a keynote speaker for the first session and the consecutive sessions will be presented by service providers from NLCS and PCS. Sessions will build on each other.

#### Nov 9 | FVSD FREE



#### Nov 9 & 21 | PWSD FREE



Nov 13 | \$150





IE

Nov 16 | FREE



#### Nov 23, Feb 23 & May 11 | FREE





#### How to Grade for Learning: Linking Grades to Learning Outcomes

and PowerSchool

#### With Ken O'Connor

Grades can provide important information for students, parents, teachers, and others but to be useful grades must be meaningful, accurate, consistent, and supportive of learning. Sometimes grades are "broken" and do not meet these standards. The session will begin with introductory ideas and activities to activate thinking about grading, including the Seven P's of grading (Procedures, Policy, Practices, Purpose, Principles, Practicality and Principals/School leaders). The main section of the workshop will be the presentation and discussion of eight guidelines for grading, guidelines that will make grades accurate, meaningful, consistent and supportive of learning. Each guideline will be introduced and then there will be opportunity for questions and discussion about the guideline and how it works in Power Teacher Pro.

#### **Introduction to Social Referencing**

#### With Various Presenters \*Multi Locations\*

Carly Stewart and Morgan Hall, Occupational Therapists, Mélise Sears, Speech-Language Pathologist, and Vicki Juneau, Registered Psychologist will be presenting on *Social Referencing Throughout the School Day*. This is an INTRODUCTORY workshop to social referencing; based on the 'Reference and Regulate' program by David Loyst & Associates (randrforautism.com).

#### **Building a Thinking Classroom - Beginner Series**

#### With Peter Liljedahl

We know that problem solving is an effective way for students to think mathematically and to acquire deep knowledge and understanding of the mathematics they are learning. Simply problemizing the mathematics curriculum, however, does not help constitute the practice that teachers want or students need. Equally, infusion of problem-based learning into the mathematics curriculum does not help with the transformations we want to see in our classrooms. In this presentation, Dr. Peter Liljedahl looks at a series of such tools, emerging from research, that can help to build an environment conducive to problem-based learning. He will unpack his research that has demonstrated that problem-based learning environment and culture can quickly be established, even in classrooms where students resist change.

#### **Building a Thinking Classroom - Continuing Series**

#### With Peter Liljedahl

In this series of workshops we will continue the pursuit of a thinking classroom with a joint focus on both teaching for a thinking classroom and assessment for a thinking classroom. Only teachers who took the first three days last year can register for these three new sessions.

#### Building a Thinking Junior High Mathematics Classroom Series With Peter Liljedahl

We know that problem solving is an effective way for students to think mathematically and to acquire deep knowledge and understanding of the mathematics they are learning. Simply problemizing the mathematics curriculum, however, does not help constitute the practice that teachers want or students need. Equally, infusion of problem-based learning into the mathematics curriculum does not help with the transformations we want to see in our classrooms. In this presentation, Dr. Peter Liljedahl looks at a series of such tools, emerging from research, that can help to build an environment conducive to problem-based learning. He will unpack his research that has demonstrated that problem-based learning environment and culture can quickly be established, even in classrooms where students resist change.

#### Nov 28 | \$90





#### Dec 5 & Apr 19 | INVITE



#### Dec 6 & Apr 18 | INVITE



#### Dec 7, Mar 5 & Apr 7 | \$300





#### **FNMI Zone 1 Advisory Meeting**

With Sandra Ciurysek

Join the Zone 1 FNMI Advisory Committee to share district plans and goals.

#### Violent Threat Risk Assessment (VTRA) Training (2 Day Workshop)

#### With James Robinson, Michelle Crawford & Mike Heckbert

The two-day training will provide participants with the steps and skills necessary to bring together education, police and community agencies to successfully participate in community based threat assessment protocol meetings and multi-disciplinary, cross sector VTRA assessments. The training will further entrench the VTRA Model and its foundational principals for participants who have received VTRA training and as a community are committed to protocol development and multi disciplinary assessment.

#### Habilitation initiale des évaluateurs-correcteurs DELF (A1&A2)

#### With Diana Boisvert

Cette formation vise à renforcer les connaissances des stagiaires sur les niveaux du Cadre européen commun de référence pour les langues et à harmoniser les pratiques évaluatives (en production écrite et en production orale) en fonction des critères d'évaluation des épreuves DELF : niveaux A1 & A2.

#### Habilitation initiale des évaluateurs-correcteurs DELF (B1&B2)

#### With Ginette Pele

Cette formation vise à renforcer les connaissances des stagiaires sur les niveaux du Cadre européen commun de référence pour les langues et à harmoniser les pratiques évaluatives (en production écrite et en production orale) en fonction des critères d'évaluation des épreuves DELF : niveaux B1 & B2.

## Building a Thinking Classroom - St. John Paul II

#### With Peter Liljedahl

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#### **FNMI Zone 1 Advisory Meeting**

#### With Sandra Ciurysek

Join the Zone 1 FNMI Advisory Committee to share district plans and goals. Jan 29 in Peace River April 30 in High Level or Ft Vermilion







Mar 8 & 9 | FREE



#### Mar 8 & 9 | FREE



#### Apr 19 | GPCSD



Apr 30 | FREE







Alberta Regional Consortia

Jan 29 | FREE







**Registration links coming soon!** 

# Watch for...



Keynote: Jody Carrington Breakouts to Include: Les Redick, ADHD Expert Dana Laliberte Be Fit ASEBP Self Regulation Robyn Combres Laurel Vespi PACF

Grande Prairie

Lynn Miller Mar 1 &2 'Anxiety in Children'



'BOATS' Feb 23 NRCIE hosted **Patrick Carney** 

Mar 12 'Mental Health for Kids'

Moving Forward With High School Redesign Feb 27 Peace River



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