

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- Addressed Alberta Education Priority areas, School Authority and School plans and Stakeholder Partner plans and requests
- ARPDC members supported regional and provincial sessions focused on curriculum implementation as well as the CASS and CASSIX Summer conferences.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

ARPDC collectively provided:

- 158 sessions to 4,354 participants and thousands of views on digital media
- Facilitated two week-long summer institutes focused on curriculum implementation offered online in mid July and August.
- Provided school system and school requested sessions and support through July and August
- Ensured access for Alberta teachers to high quality professional learning opportunities for New Curriculum Implementation through July and August

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Collaborating with school authorities we were able to broker, recommend and secure speakers and presenters to support recent divisional PD days, focusing on areas they requested which includes but is not limited to examples such as: inclusive education - Shelley Moore, Mental Health and Wellness - Dr. Lisa Belanger, Robyn Henley-Dafoe, Dr. Dustin Louie Indigenous ways of knowing, and curriculum/assessment

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- July and August Programming across the province focused predominantly on the implementation of the new curriculum, the reinforcement of effective Literacy Instruction and high leverage strategies in Numeracy instruction and Mental Health and Wellness.

Goal 5: Promote and support the development of professional development leadership capacity.

- Supporting and developing leaders is a focus in each ARPDC region

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- All New Curriculum Implementation sessions have been offered at no cost - Data continues to show a high degree of satisfaction and appreciation for the value of ARPDC support



NRLC REPORT TO CASS BOARD OF DIRECTORS

July/Aug 2022

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1:

Planning meetings with school system level administrators, curriculum leaders, and professional learning leaders at school divisions/authorities have resumed. Individual meetings are being scheduled with each of our Zone 1 partners to review 3 Year Education Plans and 2022-23 professional learning goals.

Goal 2:

From July 1 - August 31, 2022 the NRLC hosted **13** sessions, with **123** learning hours, and **593** participants.

Goal 3:

NRLC is currently offering 4 asynchronous sessions for [New Curriculum](#). Plans to continue to build on programming and resources include 3 learning opportunities to support long range planning as well as sessions for infusion of Indigenous learning into the new curriculum as well as information sessions for parents/families.

Goal 4:

July and August Zone 1 collaborative programming included **13** learning opportunities:

- Revisiting the Grades 1-6 Common Consistent Curriculum , Revising the Grades 7-9 CCC, and Common Consistent Curriculum Prioritizing Grades 10 -12 - (KTCEA)
- Division Assessment Supports for Administrators, Division PD Day Jr/Sr High Assessment, Kick-Off Keynote with Dr. Lise Belanger & Creating a Restorative Culture in Your Classroom/School (Wembley School) - (PWPSD)
- Grades K-3 and Grade 4-6 Math Numeracy Progressions, Math 7-9 and math 10-12 Interleaving, Enriched Academy Financial Literacy for Jr. High and CALM teachers, and Small Group Pedagogy - (FVSD)

Goal 5:

NRLC currently has 4 leadership learning opportunities available for registration in Zone 1:

- Becoming an Administrator: Is Admin for Me?
- The Assurance Framework
- Refocusing on Instructional Leadership
- LQS Principal Certification Information Session

Goal 6:

NRLC is currently offering all online and asynchronous New Curriculum learning opportunities at no charge, and in-person New Curriculum learning opportunities with a cost recovery fee for catering.



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Learning Network Educational Services REPORT TO CASS BOARD OF DIRECTORS

July/Aug 2022

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- LNES staff have designed and offered professional learning uniquely tailored for school authorities in our region to support their implementation of the new curriculum in 2022-2023.
- LNES staff are engaging with school authorities to identify next steps in supporting the implementation efforts, as well as to address other unique priorities contained within their 3 year education plans.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- LNES sessions hosted 7 sessions during the month of August which were attended by over 400 individuals.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- LNES Designers of Professional Learning invested significant time and resources to create a “one stop shop” for teachers to access both asynchronous and synchronous resources aligned with the implementation of the new curriculum. The resources created will also be linked and available through the ARPDC website and NewLearn Alberta.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Requests for Professional Learning to start the 2022/2023 school year have predominantly been focused on the implementation of the new curriculum, the reinforcement of effective Literacy Instruction and high leverage strategies in Numeracy instruction.
- LNES staff partnered with the professional learning department at Lakeland College to provide facilitation support for their New Faculty Orientation for 2022/2023.

Goal 5: Promote and support the development of professional development leadership capacity.

- The role of school leaders in the implementation of the new curriculum was the focus of the LNES work on goal 5 in August.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- Professional Learning offered to school authorities through LNES in August was free of charge.



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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- 132 professional learning opportunities
- 3,749 participants with 7841 learning hours
- Addressed Alberta Education Priority areas, School Authority and School plans and Stakeholder Partner plans and requests

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- 84 New Curriculum Implementation sessions in July and August
- 2,273 participants in New Curriculum Implementation Sessions
- 5,332 Learning hours in New Curriculum Implementation Sessions
- Two 5 half day institutes - one in July and 1 in August
- 15 specific sessions for individual School and School system support
- 11 sessions dedicated to First Nations, Metis and Inuit outcomes in the New Curriculum
- 6 sessions dedicated to French Immersion outcomes in the New Curriculum - 95 participants
- Provided targeted session for Leading Curriculum Implementation
- Provided targeted sessions on resources for New Curriculum Implementation

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Provided sessions for AISCA and AISCA Schools in New Curriculum Implementation
- Provided support to Band Authority Schools
- School Leadership and Technology Integration Program Partnership with U of A for credit
- Continue to partner with the U of A, Concordia and King’s University Student Associations/Societies and faculty
- Continually receive requests for and fill sessions and support for speakers etc.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Continuous work through July and August with significant impact - Goal 1 and 2 above

Goal 5: Promote and support the development of professional development leadership capacity.

- Intentional and ongoing leadership programming is in place in specific school systems, ERLC Programming and ERLC Collaborative Learning Communities etc.

Goal 6: Provide educational partners with access to professional development at a reasonable cost

- All New Curriculum Implementation sessions have been offered at no cost - Data continues to show a high degree of satisfaction and appreciation for the value of ERLC support

CARC REPORT TO CASS BOARD OF DIRECTORS

July/Aug 2022

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- Fall planning has been designed in collaboration with jurisdictions following individual meetings with Central Office teams in May/June.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- 28 Sessions during July and August were held on New Curriculum with 533 participants.
- 3 Additional sessions were held with 46 participants.
- 1 district wide session held with 900 participants.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- CARC implementation staff has developed implementation resources specific to each Zone 4 jurisdiction, Zone 4 implementation cohort groups, and the ARPDC resource site for Mathematics, Language Arts and PE/Wellness.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Support and partnership with Red Deer Polytechnic Education Staff and Students have been designed for Curriculum Implementation.
- Partnerships and support have been established with Jigsaw Learning in Zone 4.
- Partnership and support has been scheduled for the CCSSA Annual Conference October 6,7.

Goal 5: Promote and support the development of professional development leadership capacity.

- Zone 4 School Leadership series has been planned for School Administration with 3 or more years of experience.

Goal 6: Provide educational partners with access to professional development at a reasonable cost

- All curriculum implementation sessions offered by CARC consultants in Zone 4 are offered at no charge.



CRC REPORT TO CASS BOARD OF DIRECTORS

July/Aug 2022

The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1:

A series of webinars to support Instructional Leaders with the 2022 curriculum implementation began in August and will continue through the Fall. Part 1 of this series already has 159 views of the recording.

On August 25th, CRC was invited to sit at the table with Werklund School of Education's Early Learning Think Tank (composed of the current Dean of Education along with associated professors with expertise in literacy, play, intergenerational research and English Language Learners).

Goal 2:

It has been a pleasure to collaborate and partner with district leaders from Foothills School Division to provide a 5 day instructional leadership summer series with Dr. Garfield Gini-Newman on supporting Critical Thinking and transfer of learning within the 2022 Curriculum.

CRC facilitated a summer e-course for the staff at Percy Pegler School within Foothills School District. E-course online discussions included ways to weave together the literacy & numeracy progressions and competencies within the new curriculum.

During the months of July and August, CRC offered 22 learning opportunities (not counting asynchronous resources), in which 1186 people participated for a total of 3861.5 learning hours.

Goal 3:

Collaborating with several of our school authorities we were able to broker and/or recommend speakers to support their recent divisional PD days, including keynote speakers like inclusive education experts Shelley Moore and Dr. Lisa Belanger. Shelley Moore's August session included ideas and support around our 2022 curriculum. <https://crcpd.ab.ca/program/8727>

Goal 4:

As one example, CRC's DPLs codesigned and codelivered division specific learning in Rocky View to 75 teachers each day on Aug 23 and 24. These sessions were not only for the educator participants, but also for the instructional coaches as the Rocky View team will now continue to implement that same session for their upcoming professional learning dates with educators.

Goal 5:

CRC supported 30 education professors and sessional instructors at the Ambrose University with a session sharing CRC's approach and resources around supporting district leaders and educators with implementing the 2022 curriculum.

Initiated by the Calgary Board of Education, CRC facilitated one hour Zoom drop-in opportunities for district leads, to come together and discuss their resource selection processes. The conversations began by focusing on AB ED's [Provincial Resource Review Guide](#), as well as district criteria for choosing resources. Conversations continued around Alberta Education's recommended resources on the NLA website. Planning for a September follow-up meeting is in the works.

Goal 6:

CRC continues to offer sessions on 'Curriculum 101' to schools within zone 5 at a registration cost of \$0, whether it be via Zoom or in-person.



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SAPDC REPORT TO CASS BOARD OF DIRECTORS

July/Aug 2022

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Supported the registration process and participated in CASSIX Summer Conference, worked directly with the full Central Office Admin team for Holy Spirit School on a Mission, Vision, Values and Goals session in August. Networking continues in CASSIX and a regional calendar has been developed by SAPDC to support greater utility across common school and division PL days moving forward.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

Supported the two provincial summer weeklong series focused on curriculum implementation, ongoing consultation and presentation planning in the region and with ARPDC partners on Assessment.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

Assisted divisions in securing keynote speakers and presenters for their opening day(s) of the 2022-23 school year with sessions focused on Indigenous ways of knowing, wellness, and curriculum and assessment.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

Continue to consult and secure presenters or provide presentations from members of the SAPDC team to meet the needs both ongoing and emergent.

Goal 5: Promote and support the development of professional development leadership capacity.

Working through our advisory teams to provide opportunity for leaders to develop, share and present. In addition we have scheduled a two-day learning leadership and coaching conference for October.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

SAPDC, an our ARPDC team works very hard to ensure the best service for all our learning opportunities for the _____ : see **Pink Floyd - Dark Side of the Moon Album (1973) - Track 6.** ;-)
<https://www.youtube.com/watch?v=-0kcet4aPpQ> for visual learners ;-)



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Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.

- Rencontres de planification stratégique avec nos partenaires provinciaux - ARPDC

Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève

- Le CPFPP a offert 6 sessions d'introduction au Nouveau Curriculum au mois d'août pour un total de 42 inscrits. Suite à ces formations, nos consultants ont offert des accompagnements pédagogiques pour offrir un soutien supplémentaire et individualisé au niveau de la planification, l'exploration de ressources et la création d'activités.
- Les enseignants pouvaient aussi s'inscrire pour un mini-atelier sur le *New Learn Alberta* et le fonctionnement de l'outil "Tableaux".
- Cours en ligne : [Tisser les liens](#) a commencé le 22 août et terminera le 23 janvier - 17 inscriptions

Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants

- La préparation et traduction de documents et ressources pour la mise en œuvre a continué tout au long de l'été.
- Mise à jour de [notre site de ressources d'éducation physique](#) pour s'adapter au nouveau curriculum
- Une [Infolettre spéciale](#) a été envoyée pour les Journées de la rentrée

Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.

- Journées de la rentrée - Conférences 26 au 31 août:
La sagesse de Corneille - conférence présenté en face à face le 26 août pour le conseil scolaire FrancoSud (300 participants)
[La sagesse de Corneille](#) - conférence virtuelle le 26 août pour le conseil scolaire du Centre-Est (120 participants)
[Pourquoi la bienveillance est antidote au stress](#) avec Joël Monzée le 29 août (inscriptions ouvertes et conférence de rentrée pour le conseil scolaire du Nord-Ouest) (153 participants)
Décolonisation pour tous avec Gabe Caldéron le 30 août pour le conseil scolaire du Centre-Nord (300 participants)
[Le stress des enfants et des adolescents](#) avec Catherine Raymond le 30 août (inscriptions ouvertes)
[La littérature culturelle](#) avec Carole Freynet-Gagné le 31 août (inscriptions ouvertes)

Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.

- Présentation du plan de perfectionnement du CÉDÉFA pour les années 2022-23 et 2023-24 aux directions générales le 30 août.

Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.

- Les formations de la rentrée ont été offertes sans frais aux participants.